

Comparison of Abrahamic Religions

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Overview

This lesson is designed to be completed after having discussed each of the three monotheistic religions individually. Students should already have a basic understanding of Judaism, Christianity & Islam before completing this activity.

Objectives:

1. Students will be able to compare and contrast the three monotheistic religions: Judaism, Christianity and Islam.
2. Students will be able to recall facts about the three monotheistic religions: Judaism, Christianity & Islam

MI SS Standards:

- 7 – W3.2.1 Identify and describe the core beliefs of major world religions and belief systems, including Hinduism, Judaism, Buddhism, Christianity, Confucianism, Sikhism and Islam.

Time Required: 1-2 class periods

Recommended Grade Level(s): 7th grade

Preparation:

Materials:

- Student computers
- Google Slideshow: [Comparison of Abrahamic Religions](#)
- Google Doc Answer Key: [Key: Comparison of Abrahamic Religions](#)

Resources:

- <https://www.childrenofabrahamday.org/>

Procedure:

Activities (described as steps)

1. Put students in groups of two.
2. Share the slideshow with each group.
3. Instruct students to work with their partner to complete the comparison table on slide two by copying and pasting the information found within the textboxes on slide one. Each textbox should only be used once. Note - It may be helpful to the students to delete the textbook on slide one after placing it into the table on slide two.
4. Once each group is finished with the comparison table use the answer key to

have a class discussion about the similarities and differences between these three religions.

Extension Activities:

- Students could create a poster showing similarities and differences between the religions.
- Students could write an essay about how these religions are similar and different. The essay would consist of 3 paragraphs. Paragraph one would focus on the similarities of the three religions. The second paragraph would focus on the differences between the three religions. The third, and final, paragraph would be a concluding paragraph to wrap things up and reiterate how these religions do have similarities, not just differences.

Evaluation:

Through a quiz/test students will be asked questions about the three Abrahamic religions to assess their understanding of each. Students should be able to identify both similarities and differences between the three religions.