Abrahamic Religions, More Alike Than You May Think

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Overview:

This lesson will present the basic tenets of three Abrahamic religions, Judaism, Christianity and Islam. It will encourage students to find the differences, but more importantly, similarities between the three religions.

Objectives:

Students will be able to:

- identify and describe the basic tenets of the three Abrahamic world religions
- identify differences between the three Abrahamic religions
- identify similarities between the three Abrahamic religions
- deduce that there are many similarities between the three religions

MI SS Standards:

7 – W3.2.1 Identify and describe the core beliefs of major world religions and belief systems.

Time Required: 2 to 3 class periods

Recommended Grade Level: 7

Materials:

- Three Abrahamic Religions Chart (1 copy per student)
- Teacher's Key to Three Abrahamic Religions chart
- Religion Essay Planning Graphic Organizer (1 copy per student)
- pencils
- chart paper (1 piece per 3 to 4 students)

Resources:

- 3 Abrahamic Religions graphic organizer packet
- Abrahamic Religions Slideshow
- Abrahamic Religions Venn Diagram
- Abrahamic Religions One Pager Project Outline & Rubric
- Judaism overview
- Christianity overview
- Islam overview

Procedure:

1. Ask students to name religions around the world. List them on the board. Ensure that they identify Judaism, Christianity and Islam. Tell students that we will be focusing on

those three.

- 2. Give each student a copy of the Three Abrahamic Religions chart or post an electronic copy on Google Classroom. Explain that as they watch the videos, they will record the important information.
 - (Some students at this age may have difficulty understanding what is important. I suggest stopping the videos when important info is presented to ensure students record that information.)
- 3. As a whole class, watch and discuss this video on Judaism, *What is Judaism*? Tell students to write down the important points as they are watching using the chart. https://www.youtube.com/watch?v=0VAyIWxDQfk&t=228s (17 minutes)

Ensure students recognize that Judaism includes

- an Abrahamic and monotheistic religion
- belief in supernatural
- moral responsibility
- prophets
- scriptures/holy book
- central theme of promoting peace

Please refer to the key for all the important information students will need.

4. As a whole class, watch and discuss this video on Christianity, *Christianity from Judaism to Constantine*. Tell students to write down the important points as they are watching using the chart.

https://www.youtube.com/watch?v=TG55ErfdaeY (11 minutes)

Ensure students recognize that Christianity includes

- an an Abrahamic and monotheistic religion
- belief in supernatural
- moral responsibility
- prophets
- scripture/holy book
- central theme of promoting peace

Please refer to the key for all the important information students will need.

5. As a whole class, watch and discuss this video on Islam as a whole class, *Islam Explained*. Tell students to write down the important points as they are watching using the chart.

https://www.youtube.com/watch?v=XlvEymU-S4o&t=313s (23 minutes)

Ensure students recognize that Islam includes

- an Abrahamic and monotheistic religion
- belief in supernatural
- moral responsibility
- prophets
- scriptures/holy book
- central theme of promoting peace

Please refer to the key for all the important information students will need.

- 6. After watching, discussing, and recording the important ideas from all three videos, put students in small groups. Give each group a piece of chart paper. Have them complete the <u>Abrahamic Religions Venn Diagram</u>. Then fill in the info from their Three Abrahamic World Religion worksheet.
- 7. Lastly, have each group present their Venn diagrams. Highlight that there are many similarities.

Extension Activity:

Have students write an argumentative essay to show there are more similarities than differences between the three Abrahamic religions. Use the graphic organizer to create the essay.

Evaluation:

Evaluation will be done by reviewing the Three Abrahamic Religion charts and the Venn diagrams. The focus will be on student recognizing all the similarities including that all three religions are monotheistic,

- Abrahamic and monotheistic religion
- belief in supernatural
- moral responsibility
- prophets
- scriptures/holy book
- central theme of promoting peace

Three Abrahamic World Religions Key

Belief System Name	Name of Deity	Founder · Location of origin · Date started	Sacred Text	Leadership	Basic Beliefs
Judaism	Monotheistic God (Yahweh)	Abraham Middle East No consensus possibly around 3000 years ago	Hebrew Bible, known as the Torah. The Talmud contains stories, laws, medical knowledge, debates about moral choices, etc. It also includes a series of debates or interpretations of passages of the Torah.	Rabbis	People in this religion generally believe that There is only one God, who watches over and cares for his people. God loves and protects his people, but also holds people accountable for their sins and short-comings. Persons serve God by studying the Torah and living by its teachings. Jewish sacred texts have little to say about what happens after death. It is more focused on actions than on beliefs.

Belief System Name	Name of Deity	Founder · Location of origin · Date started	Sacred Text	Leadership	Basic Beli
Christianity	Monotheistic One God, and The Trinity holds that there are three in	St. Paul founded it based on his interpretation of	Bible Includes the Torah, Old Testament.	Clergy (Pope,	People in religion ge believe the

one and one in	Jesus Christ's life	and the	priests and	God, who
three aspects of	and mission	Gospels and	ministers)	over and
God: Father, Son		New		his people
(Jesus Christ), and	In and around	Testament		Jesus Chi
Holy Ghost		(accounts of		the son of
	Jerusalem in Judea	the life and		He died to
		teachings of		humanity
		Jesus Christ		His death
	30 CE	and St.		resurrection
		Paul's		eternal life
		mission		possible for
		amongst		others. T
		Jews and		Command
		Gentiles)		are a guid
				moral beh
				(thou shal
				steal, thou
				not murde
				There are
				beliefs wit
				larger Chr
				religion at
				after deat
				Christians
				generally
				there is ar
				afterlife, a
				the worthy
				to Heaver
				rewarded
				the unwor
				go to Hell
				is disagre
				however,
				who is wo
				who is un
				The Cross
				symbol of
				crucifixion

								Jesus Ch represent love for he in dying for sins.
Belief System Name	Nam	e of Deity	Founde Locatio origin · Date st	on of	Sacred Text		Leadership	Basic Beli
Islam	Mone	otheistic	founde Muham Arabia early 7 century	nmad in in the th	The sacred scripture of Islam is the Qur'an which contains God's revelations to Muhammad. The sayings and deeds of the Prophet recounted in the sunna are also an important source of belief and practice in Islam.		imam	The religion obligations Muslims a summed upon Five Pillar Islam, which include be God and he Prophet a obligation prayer, che pilgrimage fasting. Of Muslims putimes a dai join in conworship of at the most

Essay Planning Graphic Organizer

Plan your essay using this graphic organizer.	
Thesis (topic and stance)	
Why? Because	
Reason #1	
Example	
Explanation (Why? How? So what?)	
Reason #2	
Example	
Explanation: (Why? How? So what?)	
What is the counter claim?	
Counter claim	

Example
Explanation:
Conclusion: (Don't forget to restate your thesis in a new way!)

Three Abrahamic World Religions

Directions: Fill in the chart as you watch the videos.

Belief System Name	Name of Deity	Founder · Location of origin · Date started	Sacred Text	Leadership	Basic Beliefs
Judaism					

Belief System Name	Name of Deity	Founder · Location of origin Date started	Sacred Text	Leadershi p	Basic Beliefs
Christianity					

Belief System Name	Name of Deity	Founder · Location of origin · Date started	Sacred Text	Leadershi p	Basic Beliefs
Islam					