

# Abrahamic Religions Venn Diagram

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## Overview:

After learning about the three Abrahamic Religions individually, students will begin this activity by analyzing a brief description (review) of each of the three Abrahamic Religions then a Commonality Chart in a gallery walk. After the gallery walk, students will make a Venn Diagram comparing Judaism, Christianity, and Islam.

## Objectives:

Students will be able to identify the similarities and differences between the three Abrahamic Religions.

## Michigan SS Standards:

7 – W3.2.1 Identify and describe the core beliefs of major world religions and belief systems, including Hinduism, Judaism, Buddhism, Christianity, Confucianism, Sikhism and Islam.

7 – W3.2.2 Locate the geographical center of major religions and map the spread through 1500 CE.

## Time Required: 1 to 2 class periods.

If you do not normally use the Gallery Walk strategy, this may take up to 2 class periods: one class period for gallery walk and note catcher; one class for Venn Diagram.

- 5 minute setup / direction
- 20 minute gallery walk - 5 minutes each station
- 5 minute instruction on Venn Diagram
- 25 minutes Venn Diagram work time

## Recommended Grade Level(s): 7

## Materials:

- [Abrahamic Religions Venn Diagram](#)
- [Gallery Walk Note Catcher](#)
- [Abrahamic Religions Commonality Chart](#)

## Procedure:

1. Gallery walk

- a. Post articles and commonality charts around the room in 4 separate stations.
- b. Break students into 4 equal groups and allow students 5 minutes per station to review material on each of the 3 Abrahamic Religions and the Commonality Chart
- c. After all stations have been completed allow time for students to discuss whole-class about each reading.

2. Venn Diagram

- a. using the information gathered from the gallery walk, give students 25 minutes to create a Venn Diagram comparing and contrasting the three Abrahamic Religions.
- b. Examples of things to include: Symbols, religious days, prayer customs, Holy Books, Prophets (common and uncommon), views of God, Greetings of peace, Pilgrimages, etc.

**Extension Activities:**

Have students create non-linguistic representations of each of the similarities and differences between the religions.

**Evaluation:**

Quiz or test on the similarities and differences between the Abrahamic Religions to assess an understanding of each Religion. I would personally create a quizlet or blookey to review students on similarities and differences between the three.

**Gallery Walk Note Catcher**

Name: \_\_\_\_\_

Station #	Practices / Main ideas	1 interesting fact you've learned
1		
2		
3		

4		
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